



# 華語教學的價值與發展

*Value and Development of Chinese Teaching*

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# 語言的價值是雙向的

*Value of a language is bidirectional*

- ▶ 審視與肯定自身的語言文化。

Rethinking the affirmative value of our language culture.

- ▶ 重視語言接納國的政府及專家的交流，共同規劃華語教學與使用的問題，制定互惠互利的規範標準。

Emphasis the communication between Government of language-admit-country and experts.

Planning Chinese Teaching methodologies, troubleshooting the problems, and formulating the standards and specifications that meets mutual benefits.





# 審視與肯定自身的語言

Rethinking the affirmative value of our language culture.

- **奠定國際華語教學研究。**  
Establish the International Chinese Teaching Research.
  - **制定國際華語檢定標準。**  
Formulate the standard of International Chinese Proficiency Test.
  - **制定國際華語教師標準。**  
Formulate the standard of International Chinese Teacher Qualification.
  - **制定國際華語教材標準。**  
Formulate the standard of International Chinese Teaching Materials.
  - **制定國際華語教學方法。**  
Formulate the International Chinese Teaching Methodology.
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# 重視語言接納國的交流與合作意見<sup>3</sup>

*Emphasis the connection with the language-admit-country*



- ✓ **TOCFL台灣華語文能力測驗與 OPI的對應接軌。**  
Connecting seamlessly with TOCFL and OPI.
  - ✓ **輸出台灣對外華語教學認證與美國華語教師的結合。**  
Integrating TSCL and Chinese Teachers in America.
  - ✓ **輸出台灣華語教材與重視美國華語教材的整合。**  
Exporting Chinese Teaching materials of Taiwan and emphasizing on material integration.
- 建立語言交流的對口單位與專責的執行單位。**  
Establishing language exchange center and the dedicated execution unit.

# 台灣對外華語教學能力的趨勢

## The Climate of Teaching Chinese as a Foreign Language

- **制訂與接軌國際華語教師標準能力。**  
Formulating the ability of International Chinese Teacher.
- **制定外國人士的華語教師認證標準。**  
Formulating the certification of foreigners as a Chinese teacher.
- **接軌美國華語測驗標準 OPI與中文AP課程。**  
Seamlessly integrating to the standard of Oral Proficiency Interview and Chinese Advance Placement Course.
- **實務趨勢的教學能力認證。**  
Teaching certification of practical trends.
- **回訓制度的強化。**  
Strengthening the refresher training system.

# 台灣華語教學人員外派的強化

*Strengthen Chinese Language Teaching Expatriate*



## ▣ 整合外派的培訓課程。

Integrating training courses.

## ▣ 國別化的培訓課程。

Training courses by countries.

## ▣ 分齡化的培訓課程。

Training courses by different age groups..

## ▣ 教師的在職培訓。

On-the-job teacher training.

## ▣ OPI專業化的教師培訓。

Professional teacher training of Oral Proficiency Interview.

## ▣ 培訓科技的教學內容知識TPACK教師。

Technological Pedagogical And Content Knowledge (TPACK) teacher training.



# 華語教學的職涯發展



## *Chinese Teaching Career Development*



- 傅爾布萊特赴美進修 暨協助華語教學獎助計畫。

Foreign Language Teaching Assistant Fulbright Program, Chinese Teachers from Taiwan, FLTA.

- 對外華語教學人員派遣制度的調整 (教師&助理)。

Chinese Language Teaching Expatriate System for both teachers and assistants.

- 華語教學專家的駐點政策。

On site Chinese Teaching Experts Policy.

- 美國華語社群的參與及媒合。

Integration with Chinese language social groups in America.

- 國內華語教學機構。

Associations of Chinese language teaching in Taiwan.

